



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Term one Curriculum Map shared with all staff Y1-Y6 Base line assessment completed for year 1,2,3,4,6 Sponsored activity circuit with Katrina Hart Cross Country championships – full capacity teams (20 Y5&6 children) Inserts in two newsletters Hub – year 2 Term Two Hub cricket, street dance and tag rugby – year 4 Indoor athletics Championships full capacity team of 20 children Dance Umbrella Club 20 children Y5 CPD Indoor Athletics 6 weeks of lessons Term Three Curriculum Map shared with all staff Y1-Y6 Dance whole staff inset with Michelle Rochester Badminton Competition Y6 Dance Umbrella club – 20 participants KS2 Y4 CPD Gymnastics 12 weeks of lessons Y1 CPD Dance 6 weeks lessons Y3 orienteering as a new activity	Curriculum map to be in newsletter to make parents aware of what activities are being taught in PE and on which days. Introduce 360 degrees days for Physical Education – to include lesson observation, documenting of work and pupils voice. The HUB is restructuring management next year and most certainly reducing funding for transport– we would still like to be involved as this fits with our curriculum of using Bath as our wider curriculum offer. It would mean either walking to the venues or using SSP to fund or part fund transport costs.

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	36%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

This percentage has decreased as a result of some children leaving who met the criteria and some children joining St Andrews who are non- swimmers. Catch up swimming will take place in terms 5 & 6.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
			£3634 21%	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To engage children in active play. 2. Play leaders to initiate play activities with younger children 3. Sports Leaders to organise interhouse competition enabling all children in KS 1&2 to experience some friendly competition. 4. Engage children in an Active Travel Plan. 5. Increase extra-curricular offer	To engage children in active play By Oct half term have a timetable of playground pals and begin to implement. 1. Train the year 6 children into playground pals, sports leaders and sports crew. 2. Playground pals to provide different playground games and encourage active play. 3. Sports Leaders to organise interhouse competition enabling all children in KS 1&2 to experience some friendly competition. 4. Achieve next level in the active travel plan 5. Monitor club's attendance	PE Specialist £1384 Opal Funding £ 4500 (£2250 per annum)	Staff training at St Saviour showing the impact of OPAL at their school – Thrive score increase, and behaviour increase during playtimes which directly impacted an improvement in behaviour in class time. OPAL is proven to improve behaviour, increase teaching time and develop children's skills	£ 2250 commitment for next year Explore the option of a sports / activity bursary to make all clubs more accessible.

	Introduce OPAL			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2888 16.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Raise children's aspirations through active involvement with elite athletes. 2. Children to take part in the daily mile 2/3 times per week. (trial class) 3. HWB intervention for children in different year groups to achieve an in confidence, fitness, concentration and wellbeing. 4. Celebrate the success of sports teams 5. Update equipment to ensure a broad range of activities and sports can be delivered to a high standard - inspiring children and providing a wider opportunity and experience.	1. Elite athlete visit to run whole school fitness programme and motivational assembly. 2. Implement a trial class for the daily mile over a complete term and assess the impact on concentration, fitness levels, academic achievement. 3. Action intervention on HWB for targeted children. subject leaders meeting School Games Mark support (1:1 support through SS partnership)	PE Specialist £1384 Extra supply days / release time for PE lead for 360 and additional meetings outside teaching days. £550 Certificates / notice boards for inter house competitions and PE events £50 PE equipment	taking part in regular physical activity has lots of benefits for children's physical health, mental health and wellbeing, and their learning. (daily mile initiative)	

	Develop an action plan & assess impact of Sports Premium (1:1 support through SSP partnership) PE Health Check – ½ day visit to support through SS Partnership 360 week - lesson obs, documentation and pupil voice	940		
--	--	-----	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£3409 19.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Children experience high quality PE sessions. - Enhance the skills of staff (teaching and non-teaching) in terms of their ability to deliver or support high quality PE sessions for children.	Update SOW with Chris Quigley objectives Assessment criteria ½ day with SSP 1-day planning time CPD Dance for all teachers Teacher support in all years Indoor athletics y5 Gymnastics y1&4 Tennis all years Rugby y3 Y2 dance Swimming CPD for TA's	Pe Specialist £1384 £825 School Sports Partnership membership Tennis coach £1200	Staff had CPD dance and are now confident to teach dance with a St Andrews dance showcase in all years	Continue to develop dance SOW and ensure staff that didn't receive the dance CPD get a chance to have it next year. KS, KS, MJ, HS, JMc
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£3,984 23%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Broaden the activity experiences of children: Introduce Badminton y3 Introduce volleyball y4 Introduce indoor athletics Y5&6 - Continue to participate in the HUB year 2 and 4 (this includes cricket, street dance and tag rugby at iconic venues in Bath.	Dance umbrella for KS performance and KS2 Introduce different specialist sports coaching. Taster Days – Tag rugby all years Hub Year 2&4	Pe Specialist £1384 HUB £1200 TA over time. £150 Equipment costs Gymnastics	Children in y5&6 really engaged in Indoor Athletics curriculum. This led to taking a full capacity team to the championships.	Introduce a challenge scheme next year with the Athletics Association.

3. Year 6 Primary Leadership Academy @ Bath University 4. This Girl Can Year 5 Academy @ Bath University 5. Advanced swimming group Y5 6. Year 6 using other sporting venues	Festivals Oldfield RAS SSP fee Children already meeting the curriculum requirements in swimming to receive an advanced differentiated swimming programme.	Badminton Volleyball Indoor Athletics £550 Transport to festivals £800		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3609 20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children experience competition at different levels. friendly in school inclusive festivals Competition in school External competition Introduce two new external competitions: - - Indoor athletics - Badminton Sports Leaders to organise interhouse competition enabling all children in KS	Friendly in school competition External competition Cross Country Swimming Gala Badminton Cricket Tag Rugby Orienteering Sports hall athletics Tennis Inclusive sports Interhouse competitions to be	Pe Specialist £1384 Transport £1200 overtime costs £200 for TA's to take children to competitions. £825 Schools Sports Partnership Memberships	20 children competed in cross country 20 children competed in the indoor athletics 4 children competed in badminton	Timetable these events into next year's calendar. TA's / sports leaders to set up lunchtime practices.

1&2 to experience some friendly inter house competition.	organised by Sports Leaders. To participate in festivals at local Secondary Schools (Ralph Allen School and Oldfield School) and Bath University.			
--	--	--	--	--

Budget for 2019 –2020 is £17520